Designing Disaggregated Evaluations of Al Systems: Choices, Considerations, and Tradeoffs

Solon Barocas¹, Anhong Guo², Ece Kamar¹, Jacquelyn Krones¹, Meredith Ringel Morris¹, Jennifer Wortman Vaughan¹, W. Duncan Wadsworth¹, Hanna Wallach¹

- ¹ Microsoft, New York City, NY & Redmond, WA, USA
- ² University of Michigan, Ann Arbor, MI, USA





Disaggregated Evaluations of Al Systems

- Al systems can perform differently for different groups of people, often exhibiting especially poor performance for already disadvantaged groups
- A disaggregated evaluation assesses and reports an AI system's performance separately for different groups of people
- Well-known examples:
 - Recidivism prediction (ProPublica 2016)
 - Gender classification (Gender Shades 2018)
 - Speech recognition (Koenecke et al. 2020)
 - Health risk prediction (Obermeyer et al. 2019)

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Disaggregated Evaluations of Al Systems

- Conceptually simple, however... they involve a variety of choices
- These choices influence:
 - The results that will be obtained, and thus the conclusions that can be drawn
 - The impacts of these disaggregated evaluations, both beneficial and harmful, on people

Note: we intentionally avoid using the word "audit," since an audit involves formal roles, responsibilities, and expectations, as well as considering procedures and documentation in addition to system outputs

A disaggregated evaluation would likely be only one component of an audit

Who?

When?

Why?

Choices, Considerations, & Tradeoffs

Where?

How?

What?

Choices, Considerations, and Tradeoffs

- What is the goal of the evaluation?
- Who will design and conduct the evaluation?
- When will the evaluation be conducted?
- What system or component(s) will be evaluated?
- Where will the evaluation occur?
- What are the factors and groups of interest?

- Which additional factors will be accounted for and how will they be accounted for?
- How will the evaluation dataset be created?
- Which performance metric(s) will be used?
- How will performance be analyzed?
- How transparent will the evaluation be?

Example: What is the goal of the evaluation?

Consideration 1:

- Intended to show the existence or absence of performance disparities?
- Or intended to uncover potential causes of performance disparities?

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Consideration 3:

Intended to be confirmatory or exploratory?

Takeaway Message:

When designing a disaggregated evaluation, it is important to carefully consider why, who, when, where, what, and how.

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